



3rd CAPE COAST AUTISM TRAINING WORKSHOP

COMMUNICATION: Skills and Strategies for the Special Needs Child

UNIVERSITY OF CAPE COAST, GHANA

November 16th – 18th, 2016

November 16th & 17th – Educators, Practitioners and Parents November 18th – Medical Staff, Parents

Presenter: Cheryl Small Jackson, MSCCC-SLP

Multidisciplinary collaboration panelists:

Dr. Stephen Laryea

Dr. Araba Abakah - Fordjour

Ms. Belinda Bukari Mrs. Mary Osei

Mrs. Karen Wylie

Dr. Kwaw Armah-Arloo

Dr. Albert Acquah

Mr. Emmanuel Osei

- Head of Pediatrics, Cape Coast Teaching Hospital(CCTH)

- Parent; Founder, Autism Action Group

- Educationist; Dir., GES Special Ed. Div. Unit Schools

- Educationist; Head Teacher, ABOOM Special School

- Speech Therapist, Korle Bu Teaching Hospital SLT Unit

- Psychiatrist; Dir., Ankaful Psychiatrist Hospital

- Physiotherapist; Dir., Physical Therapy CCTH

- Occupational Therapist; MultiKids Academy

In collaboration with the University of Ghana School of Biomedical and Allied Health Sciences and the Korle Bu Teaching Hospital Speech and Learning Therapy Unit, ENT Department

Learning Objectives:

- 1. Gain understanding of the terms communication and communicative competence.
- 2. Understand the differences between speech and language.
- 3. Confront misconceptions and assumptions about individuals with speech, language and communication delays/disorders and bilingual language learning.
- 4. Cite the important roles and relationships of cognition, sensory motor and social emotional domains with respect to communication.
- 5. Describe typical speech, language and communication development in newborns to school age populations.
- 6. Identify early sign of speech, language and communication delays/disorders.
- 7. Recognize the importance of different types of play to enhance communicative growth and development.
- 8. Understand PROMPT (Prompts for Restructuring Oral Muscular Phonetic Targets) approach, system and technique and its current research.
- 9. Learn intervention approaches that support communication skills.
- 10. Select functional speech, language and communication objectives, goals and activities to be used in home, school and social settings.

PROGRAM

Wednesday, November 16, 2016

8:00am Registration

9:00am Welcome, Opening Remarks

Prof. Harold Amoono-Koufie

Provost, University of Cape Coast College of Health and Allied Sciences

9:30am Guest Speaker: Dr. Eben Badoe

Dir. of Neurology and Dev. Clinic, Korle Bu Teaching Hospital

10:15am Break

10:45am What is Speech?

Common Misconceptions, Overview of Communication/ Competence

11:30am Interactions and Roles of Developmental Domains

12:15pm Q & A 12:30pm Lunch

1:30pm What is Language?

Risk factors for Communication Disorders

2:30pm Communication Milestones/ Clinical Clues (0-5)

3:30pm Q & A

3:45pm Importance of Play/ Hands on Activity

4:30pm Guest Speaker: Margaret Kordorwu Korto MBA, MHA

Senior Program Analyst, HHS

"The Role Of Community And Family In Treatment"

5:30pm End of Session

Thursday, November 17, 2016

9:00am Assessment tools tests 9:30am **Where Do I Begin?**

Intervention Strategies

10:15am Q & A 10:30am Break

11:00am Intervention Strategies contd.

12:15pm Q & A 12:30pm Lunch 1:30pm Case Studies

2:30pm Case Studies contd./ Hands on activity

3:00pm PROMPT (Prompts for Restructuring Oral Phonetic Targets) therapy

review

| 3:30pm 4:15pm 5:00pm | Multidisciplinary team collaboration to facilitate success for the child Resources available in the community Questions and Answers |
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| 5:30pm | End of Session |
| | Friday, November 18, 2016 |
| 8:30am | Overview of Communication Competence |
| 9:00am | Common misconceptions about individuals with communication delays/disorders and bilingual language learning |
| 9:30am | The interactions and roles of the Developmental Domains: physical- sensory, cognitive linguistic and social emotional skills with respect to communication |
| 10:00am | Typical communication development from infancy to school age/ Identification of speech, language and communication delays/disorders |
| 10:30am | Break |
| 10:45am | Assessment tools and Recommendations/Plan of Action |
| 11:15am | Therapeutic Interventions that support communication development (ABA, PECS, PROMPT, augmentative systems, sign language) |
| 11:45am | PROMPT therapy to improve communication and speech production skills in children and adults. A review of current PROMPT research findings |
| 12:30pm | Lunch |
| 1:30pm | Functional strategies and tools for communicative success |
| 2:30pm | Putting the pieces together- presentation and discussion of several case studies and the groups' clinical recommendations |
| 3:15pm | Multidisciplinary team collaboration to facilitate success for the child |
| 3:45pm | Resources available in the community |
| 4:15pm | Questions and Answers |
| 4:45pm | Closing remarks |
| | Mary Diop |
| 5:00pm | Founder & CEO, CHIP International End of Workshop |
| J.oopin | Life of workshop |